



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Diploma seminar [N1Trans1>SDYPL]

Course

Field of study

Transport

Year/Semester

4/7

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

part-time

Requirements

compulsory

Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

9

Number of credit points

2,00

Coordinators

dr hab. inż. Małgorzata Orczyk prof. PP
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Lecturers

Prerequisites

Knowledge of issues related to the diploma thesis Student is able to apply scientific methods in solving problems, carrying out experiments and drawing conclusions Student knows the limitations of his/her own knowledge and skills; is able to precisely formulate questions, understand the need for further education

Course objective

Expanding the knowledge and skills on the organization and conduct of scientific and technical works and the presentation of the results of these works.

Course-related learning outcomes

Knowledge:

Student has ordered, theoretically founded general knowledge in the field of technology, transport systems and various means of transport

Student has knowledge of ethical codes regarding transport engineering, is aware of the threats related to environmental protection and understands the specificity of mission-critical systems

Student has a basic knowledge of patents, the copyright and related rights act and the act on the protection of personal data and technology transfer, in particular with regard to transport

solutions

Skills:

Student is able to prepare and present, in Polish and English, a well-documented study of problems in the field of transport engineering, including an oral presentation

Student is able to organize, cooperate and work in a group, assuming various roles in it and is able to properly define priorities for the implementation of a task set by himself or others

Student is able to plan and implement the process of own permanent learning and knows the possibilities of further education (2nd and 3rd degree studies, postgraduate studies, courses conducted by universities, companies and professional organizations)

Social competences:

Student understands that technology, knowledge and skills very quickly become obsolete

Student can think and act in an entrepreneurial way, incl. finding commercial applications, taking into account not only business benefits, but also social benefits of the conducted activity

Student is aware of the social role of a technical university graduate, in particular understands the need to formulate and convey to the society, in an appropriate form, information and opinions on engineering activities, technological achievements, as well as the achievements and traditions of the profession of a transport engineer

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

Evaluation based on presentation of the concept of diploma thesis and obtained research results.

Programme content

The course program includes issues that are to prepare students to write and defend an engineering diploma thesis.

Course topics

The design class program covers the following topics:

1. Rules for editing an engineering diploma thesis
2. Discussion of the rules for conducting the thesis defense and diploma examination in the light of the applicable regulations
regulations - study regulations.
3. Discussion of the main components that should be included in a presentation for the defense of a diploma thesis.
5. Students' discussion of the scope of completed diploma (engineering) theses.

Teaching methods

Multimedia presentation. Discussion on the presented issues.

Bibliography

Basic

Opoka E., Uwagi o pisaniu i redagowaniu prac dyplomowych na studiach technicznych, Wyd. Politechniki Śląskiej, Gliwice 2003

Wojciechowska R., Przewodnik metodyczny pisania pracy dyplomowej. Wyd. DIFIN, 2010

Additional

Dobre obyczaje w nauce. Zbiór zasad i wytycznych (wyd. 3), Wyd. PAN Warszawa 2001

Breakdown of average student's workload

	Hours	ECTS
Total workload	40	2,00
Classes requiring direct contact with the teacher	9	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	31	1,00